

9th Grade

Math Placement Protocols

The Mojave Unified School District is committed to providing access to high quality mathematics education, including advance mathematics courses, to all students, regardless of race, ethnicity, gender or socioeconomic background. The demands of the new California Mathematics standards make it more important than ever that all students have access to high quality mathematics programs which will support college and career readiness and give students the knowledge and skills necessary to fully participate in the twenty-first century economy.

Success in high school mathematics begins with the proper placement of 9th grade students into their first high school mathematics class. Misplacement in the sequence of math courses can impact a student's confidence and high school experience, and may also be a limiting factor in the college and career opportunities available to the student. With this knowledge, along with responding to California Senate Bill 359, Chapter 508, 2015, Mojave Unified School District has developed and adopted the following mathematic placement practices for incoming 9th grade students.

Multiple Measures

Student placement into a 9th grade mathematics classes will be based on the use of multiple, objective, academic measures of a student's performance in their 8th grade mathematics course. These multiple measures include:

- Current math course enrollment
- Math grades from the current math course they are enrolled in
- STAR Mathematics assessment
- CSU/UC Mathematics Diagnostic Testing Project (MDTP) High School Readiness Test
- Teacher recommendation

When a student's placement is still questionable, students will be placed in a higher mathematics option. The placement in the higher option will be reevaluated during the first month of school to determine if the student needs to be placed in a lower mathematics class offered at the school site.

Reevaluation Process

In an effort to prevent misplacement, each 9th grade math student's placement will be reevaluated within the first month of school. As a part of the reevaluation process will include all 9th grade math students will retaking the MDTP Readiness Test. The following measures will be used to reevaluate 9th grade mathematics placement:

- Results of the 2nd MDTP Readiness Test
- STAR Mathematics Test
- Progress in current mathematics class

9th grade students enrolled in Algebra I, who are not progressing, will be supported through the site's Response to Intervention (RtI) plan. 9th grade students enrolled in higher level mathematics classes, who are not progressing, will be supported through the site's Response to Intervention (RtI) plan or will be recommended for placement in a lower level mathematics class.

Placement Decisions Appeals

Parents/guardians have the right to appeal an initial placement decision or a reevaluation placement decision. The appeal must be made within 10 school days of the placement decision. All appeals are made to the MUSD Superintendent or designee. The MUSD Superintendent or designee has 10 school days after the appeal is made to decide if the placement decision stands or is overruled. The MUSD Superintendent or designee's decision is final.

Examination of Student Placement Data

Student placement data will be examined annually to ensure students who are qualified progress in mathematics based on performance. The following data will be shared by the Superintendent with the Governing Board:

- Results of the MDPT given within the first month of school to 9th grade mathematics students
- STAR mathematics assessment for 9th grade students
- Number of students enrolled by course and grade distribution in middle and high schools
- 8th Grade course completion for the previous school year